

# First Grade Reading Street

## Unit 5.1: Tippy-Toe Chick, Go! -

Taken from [www.freidalewis.com](http://www.freidalewis.com)

### Selection Words:

1. breath – air that goes in and out when you breathe
2. disagreed – had a different opinion
3. favorite – like the best
4. potato bug – beetles that eat potato leaves
5. tippy-toe – walk softly on the toes

### Phonemic Awareness:

Substitute Initial Phonemes

### Phonics:

Diphthong ow/ou/ and Syllables

### Comprehension:

Character, Setting, and Plot  
Story Structure

### Amazing Words:

1. clever – have a quick mind
2. intend - plan to do something
3. predicament - a problem
4. proudly – hold your head high and look pleased with yourself
5. plump – full and round
6. scrawny – very thin
7. advice – an idea about how to act or solve a problem
8. wise – make good decisions

**Grammar:** Commands

**Writing Trait:** Voice

**Big Question:** When does a problem need a clever solution?

### Spelling Words:

1. how
2. town
3. down
4. now
5. brown
6. cow

7. clown
8. frown
9. crowd
10. growl
11. eyes
12. never

### High Frequency Words:

1. along
2. behind
3. eyes
4. never
5. pulling
6. toward

**Unit 5.2: Mole and Baby Bird –**  
**Taken from [www.freidalewis.com](http://www.freidalewis.com)**

<p><b>Selection Words:</b></p> <ol style="list-style-type: none"> <li>1. borrowed – used something of someone else’s for a little while</li> <li>2. presently - soon</li> <li>3. usually - most often</li> </ol>	<p><b>Amazing Words:</b></p> <ol style="list-style-type: none"> <li>1. freedom - able to move around or do things without being held back</li> <li>2. miserable – very unhappy</li> <li>3. selfish – think only of yourself and not of others</li> <li>4. dawn – early morning when it starts getting light</li> <li>5. scaly – covered with scales or flakes</li> <li>6. speckled – has small dots or patches that are more than one color</li> <li>7. fond – like something a lot</li> <li>8. proper – correct</li> <li>9. scarcely - hardly</li> </ol> <p><b>Grammar:</b> Exclamations  <b>Writing Trait:</b> Conventions  <b>Big Question:</b> How can new ideas help us see things differently?</p>			
<p><b>Phonemic Awareness:</b>  Blend and Segment Phonemes  Isolate Phonemes</p> <p><b>Phonics:</b>  Diphthong ow/ou and Syllables</p> <p><b>Comprehension:</b>  Sequence  Summarize</p>	<table border="1"> <tr> <td data-bbox="75 1036 724 1390"> <p><b>Spelling Words:</b></p> <ol style="list-style-type: none"> <li>1. cloud</li> <li>2. count</li> <li>3. found</li> <li>4. house</li> <li>5. mouth</li> <li>6. ouch</li> </ol> </td> <td data-bbox="724 1036 1371 1390"> <ol style="list-style-type: none"> <li>7. our</li> <li>8. out</li> <li>9. round</li> <li>10. shout</li> <li>11. should</li> <li>12. loved</li> </ol> </td> <td data-bbox="1371 1036 2022 1390"> <p><b>High Frequency Words:</b></p> <ol style="list-style-type: none"> <li>1. door</li> <li>2. loved</li> <li>3. should</li> <li>4. wood</li> </ol> </td> </tr> </table>	<p><b>Spelling Words:</b></p> <ol style="list-style-type: none"> <li>1. cloud</li> <li>2. count</li> <li>3. found</li> <li>4. house</li> <li>5. mouth</li> <li>6. ouch</li> </ol>	<ol style="list-style-type: none"> <li>7. our</li> <li>8. out</li> <li>9. round</li> <li>10. shout</li> <li>11. should</li> <li>12. loved</li> </ol>	<p><b>High Frequency Words:</b></p> <ol style="list-style-type: none"> <li>1. door</li> <li>2. loved</li> <li>3. should</li> <li>4. wood</li> </ol>
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**Unit 5.3: Dot & Jabber & the Great Acorn Mystery –**  
 Taken from [www.freidalewis.com](http://www.freidalewis.com)

<p><b>Selection Words:</b></p> <ol style="list-style-type: none"> <li>1. detectives – people who try to find out things</li> <li>2. hey – cry used to get attention</li> <li>3. hurray – cry of happiness</li> <li>4. meadow – land covered in grass or hay</li> <li>5. million – one thousand thousands</li> <li>6. mystery – puzzle about something</li> <li>7. solve – find the answer to a mystery</li> </ol>	<p><b>Amazing Words:</b></p> <ol style="list-style-type: none"> <li>1. explanation – tell how to do something</li> <li>2. riddle - question or problem that is hard to figure out</li> <li>3. wonder – want to know about something</li> <li>4. rafters – long pieces of wood inside a building that hold up the roof</li> <li>5. darling – person who is loved very much</li> <li>6. gorgeous – very beautiful</li> <li>7. case – set of problems that needs to be looked into to see what happened</li> <li>8. suspect – someone believed to be guilty of a crime</li> </ol> <p><b>Grammar:</b> How Sentences Begin and End  <b>Writing Trait:</b> Word Choice  <b>Big Question:</b> Why do we want to find answers to some questions?</p>		
<p><b>Phonemic Awareness:</b>          Substitute Initial Phonemes          Add Phonemes  <b>Phonics:</b>          Vowel in book and Inflected Endings</p> <p><b>Comprehension:</b>          Compare and Contrast          Monitor and Fix-Up</p>	<table border="1"> <tr> <td data-bbox="1010 1133 1371 1485"> <p>7. noon 8. pool 9. took 10. zoo 11. instead 12. another</p> </td> <td data-bbox="1371 1133 2018 1485"> <p><b>High Frequency Words:</b></p> <ol style="list-style-type: none"> <li>1. among</li> <li>2. another</li> <li>3. instead</li> <li>4. none</li> </ol> </td> </tr> </table>	<p>7. noon 8. pool 9. took 10. zoo 11. instead 12. another</p>	<p><b>High Frequency Words:</b></p> <ol style="list-style-type: none"> <li>1. among</li> <li>2. another</li> <li>3. instead</li> <li>4. none</li> </ol>
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**Unit 5.4: Simple Machines -**  
 Taken from [www.freidalewis.com](http://www.freidalewis.com)

**Selection Words:**

1. axles – rods that connect a pair of wheels
2. inclined planes – flat surfaces that are slanted
3. machines – things people use to help them do work
4. pulleys – machines made up of a small wheel and freely moving rope
5. surface –outer part of a thing
6. vacuum – machine that cleans by sucking up dirt

**Phonemic Awareness:**

Substitute Final Phonemes  
 Segment and Count Syllables

**Phonics:**

Diphthongs oi, oy and Suffixes -er, -or

**Comprehension:**

Main Idea  
 Summarize

**Amazing Words:**

1. convenient – easy to use and saves time or work
2. equipment – pieces or parts needed to do something special
3. gadget – small tool that is used for a certain purpose
4. engine – machine that is used to run another machine
5. pilot – person who flies a plane
6. steer – to cause transportation to go in a certain direction
7. cellar – room or rooms built underground
8. furnace – used to warm buildings

**Grammar:** Pronouns

**Writing Trait:** Organization/Paragraphs

**Big Question:** What great ideas make our lives easier?

**Spelling Words:**

1. boil
2. boy
3. coin
4. join
5. oil
6. oink

7. point

8. soil

9. toy

10. voice

11. against

12. heavy

**High Frequency Words:**

1. against
2. goes
3. heavy
4. kinds
5. today

**Unit 5.5: Alexander Graham Bell -**  
 Taken from [www.freidalewis.com](http://www.freidalewis.com)

<p><b>Selection Words:</b></p> <ol style="list-style-type: none"> <li>1. Boston – city in Massachusetts</li> <li>2. communicate – to exchange messages, thoughts, or information</li> <li>3. electricity – kind of energy</li> <li>4. famous – well-known and important</li> <li>5. piano – instrument used to make music</li> <li>6. Scotland – country north of England</li> <li>7. telephone – system that uses electricity to send and receive speech</li> </ol>	<p><b>Amazing Words:</b></p> <ol style="list-style-type: none"> <li>1. determined – having your mind made up</li> <li>2. inventor – person who makes something for the first time</li> <li>3. technology – tools we use to make our lives easier</li> <li>4. stable – not likely to fall apart</li> <li>5. stall – stop suddenly</li> <li>6. biplane – plane that has two sets of wings</li> <li>7. sketch – a quick drawing</li> <li>8. speech – a talk</li> </ol> <p><b>Grammar:</b> Using I and Me  <b>Writing Trait:</b> Focus/Ideas  <b>Big Question:</b> How can a great idea change the way we live?</p>			
<p><b>Phonemic Awareness:</b>          Segment and Count Phonemes          Blend and Segment Phonemes</p> <p><b>Phonics:</b>          Vowels aw, au and Short e: ea</p> <p><b>Comprehension:</b>          Draw Conclusions          Text Features</p>	<table border="1"> <tr> <td data-bbox="75 1117 724 1469"> <p><b>Spelling Words:</b></p> <ol style="list-style-type: none"> <li>1. crawl</li> <li>2. draw</li> <li>3. hawk</li> <li>4. jaw</li> <li>5. law</li> <li>6. lawn</li> </ol> </td> <td data-bbox="724 1117 1371 1469"> <ol style="list-style-type: none"> <li>7. paw</li> <li>8. saw</li> <li>9. straw</li> <li>10. yawn</li> <li>11. through</li> <li>12. science</li> </ol> </td> <td data-bbox="1371 1117 2022 1469"> <p><b>High Frequency Words:</b></p> <ol style="list-style-type: none"> <li>1. built</li> <li>2. early</li> <li>3. learn</li> <li>4. science</li> <li>5. through</li> </ol> </td> </tr> </table>	<p><b>Spelling Words:</b></p> <ol style="list-style-type: none"> <li>1. crawl</li> <li>2. draw</li> <li>3. hawk</li> <li>4. jaw</li> <li>5. law</li> <li>6. lawn</li> </ol>	<ol style="list-style-type: none"> <li>7. paw</li> <li>8. saw</li> <li>9. straw</li> <li>10. yawn</li> <li>11. through</li> <li>12. science</li> </ol>	<p><b>High Frequency Words:</b></p> <ol style="list-style-type: none"> <li>1. built</li> <li>2. early</li> <li>3. learn</li> <li>4. science</li> <li>5. through</li> </ol>
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**Unit 5.6: Ben Franklin & His First Kite -**  
 Taken from [www.freidalewis.com](http://www.freidalewis.com)

**Selection Words:**

1. amazing – very surprising
2. harbor – safe place for boats near the shore
3. hasty pudding – soft food made of cornmeal
4. hearth – floor of a fireplace
5. invention – idea or thing made for the first time

**Phonemic Awareness:**

Segment and Count Syllables  
 Substitute Initial Phonemes

**Phonics:**

Prefixes un-, re-, and Long Vowels i, o

**Comprehension:**

Theme  
 Ask Questions

**Amazing Words:**

1. contraption – a machine that may be strange
2. doubt – feeling of not believing in yourself or not knowing
3. energy – strength
4. glider- airplane without an engine that is kept up in the air by the wind
5. unmanned – when a plane does not have a pilot
6. soar – fly high in the air
7. curious – strange or unusual
8. intelligent – bright or smart

**Grammar:** Pronouns

**Writing Trait:** Sentences

**Big Question:** How can you use something familiar in a new way?

**Spelling Words:**

1. refill
2. refund
3. reopen
4. repay
5. retell
6. undo

7. undress
8. unhappy
9. unkind
10. untie
11. different
12. carry

**High Frequency Words:**

1. answered
2. brothers
3. carry
4. different
5. poor

